यस पाठचक्रम योजनालाई दुई चरणमा विभाजन गरिएको छ:

प्रथम चरण :- लिखित परीक्षा (Written Examination)

द्वितीय चरण :- अन्तर्वार्ता (Interview) पूर्णाङ्क :- ३०

पूर्णाङ्ग :- २००

पर्णाङ्क :- २००

### परीक्षा योजना (Examination Scheme)

प्रथम चरण: लिखित परीक्षा (Written Examination)

		Ç « , ,					
पत्र	विषय	पूर्णाङ्क	उत्तीर्णाङ्क	परीः	आ प्रणाली	प्रश्नसंख्या ×अङ्ग	समय
प्रथम	भाग : १ सामान्य ज्ञान र सामान्य अभिक्षमता परीक्षण (Part-I: General Awareness & General Aptitude Test)	100	40	वस्तुगत (Objective)	बहुवैकल्पिक प्रश्न (MCQs)	२५ प्रश्न × २ अङ्ग	४५ मिनेट
	भागः २ सेवा सम्बन्धित कार्य-ज्ञान (Part-II: Job related functional knowledge)					२५ प्रश्न ×२ अङ्ग	
द्वितीय	सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge)	100	40	विषयगत (Subjective)	छोटो उत्तर (Short Answer) लामो उत्तर (Long Answer)	१२ प्रश्न x ५ अङ्क ४ प्रश्न x१० अङ्क	२ घण्टा १४ मिनेट

द्वितीय चरण : अन्तर्वार्ता (Interview) पूर्णाङ्क :- ३०

чя	पूर्णाङ्क	उत्तीर्णाङ्क	परीक्षा	समय
अन्तर्वार्ता (Interview)	30		बोर्ड अन्तर्वार्ता (Board Interview)	ı

#### द्रष्टव्य :

- 1. यस पाठचक्रम योजनालाई प्रथम चरण र द्वितीय चरण गरी दुई भागमा विभाजन गरिएको छ।
- 2. लिखित परीक्षाको प्रश्नपत्रको माध्यम भाषा पाठचक्रमको विषयवस्तु जुन भाषामा दिइएको छ सोही भाषाको आधारमा नेपाली वा अङ्ग्रेजी मध्ये कुनै एक मात्र भाषा हुनेछ । तर विषयवस्तुलाई स्पष्ट गर्नुपर्ने अवस्थामा दुवै भाषा समेत प्रयोग गर्न सिकने छ ।
- 3. लिखित परीक्षाको माध्यम भाषा नेपाली वा अङ्ग्रेजी अथवा नेपाली र अङ्ग्रेजी दुवै हुनेछ ।
- 4. प्रथम पत्र र द्वितीय पत्रको लिखित परीक्षा छुट्टाछुट्टै हुनेछ ।
- प्रथम पत्रको सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge) अन्तर्गतको २५ प्रश्नको पाठचक्रम द्वितीय पत्रको सेवा सम्बन्धी कार्य-ज्ञान (Job related functional knowledge) मा निर्धारण गरिएको पाठचक्रम नै हुनेछ ।
- 6. वस्तुगत बहुवैकित्पिक (Multiple Choice) प्रश्नहरूको गलत उत्तर दिएमा प्रत्येक गलत उत्तर बापत २० प्रितिशत अङ्क कट्टा गरिनेछ, । तर उत्तर निदएमा त्यस बापत अङ्क दिइने छैन र अङ्क कट्टा पिन गरिने छैन ।
- 7. वस्तुगत बहुवैकित्पक हुने परीक्षामा परीक्षार्थीले उत्तर लेख्दा अङ्ग्रेजी ठूलो अक्षरहरू (Capital letters): A,

- B, C, D मा लेख्नुपर्नेछ । सानो अक्षरहरू (Small letters): a, b, c, d लेखेको वा अन्य कुनै सङ्केत गरेको भए सबै उत्तरपुस्तिका रद्द हुनेछ । साथै OMR sheet प्रयोग हुने परीक्षामा परीक्षार्थीलाई दिइएको निर्देशन अनुसारको सङ्केत प्रयोग गर्नु पर्नेछ ।
- 8. बहवैकित्पिक प्रश्नहरू हुने परीक्षामा क्नै प्रकारको क्याल्क्लेटर (Calculator) प्रयोग गर्न पाइने छैन ।
- 9. परीक्षामा परीक्षार्थीले मोबाइल लगायत क्नै प्रकारका विद्युतीय उपकरण परीक्षा हलमा लैजान पाइने छैन ।
- 10. विषयगत प्रश्नहरूको हकमा तोकिएको अङ्गको एउटा लामो प्रश्न वा एउटै प्रश्नको दुई वा दुई भन्दा बढी भाग (Two or more parts of a single question) वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरू (Short notes) सोध्न सिकने छ।
- 11.विषयगत प्रश्न हुनेको हकमा प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरू हुनेछन् । परीक्षार्थीले प्रत्येक खण्डको प्रश्नहरूको उत्तर सोहीखण्डको उत्तरपुस्तिकामा लेख्नुपर्नेछ ।
- 12.परीक्षामा सोधिने प्रश्नसङ्ख्या, अङ्क र अङ्कभार यथासम्भव सम्बन्धित पत्र/विषयमा दिइए अन्सार ह्नेछ ।
- 13.यस पाठचक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापिन पाठचक्रममा परेका कानून, ऐन, नियम तथा नीतिहरू परीक्षाको मिति भन्दा ३ मिहना अगािड (संशोधन भएका वा संशोधन भई हटाइएका वा थप गरी संशोधन भइ) कायम रहेकालाई यस पाठचक्रममा परेको सम्भन् पर्दछ ।
- 14.प्रथम चरणको परीक्षाबाट छनौट भएका उम्मेदवारहरूलाई मात्र द्वितीय चरणको परीक्षामा सम्मिलित गराइनेछ।
- 15.यस भन्दा अगांडि लागु भएका माथि उल्लेखित सेवा, समूहको पाठचक्रम खारेज गरिएको छ।
- 16.पाठचक्रम लागु मिति : २०७९/९/१०

# प्रथम पत्र (Paper I) :-सामान्य ज्ञान र सामान्य अभिक्षमता परीक्षण तथा सेवा सम्बन्धित कार्य-ज्ञान भाग (Part I):

# सामान्य ज्ञान र सामान्य अभिक्षमता परीक्षण (General Awareness and General Aptitude Test) (२५ प्रश्न × २ अङ्क= ५० अङ्क)

### 1. सामान्य ज्ञान (General Awareness)

(८ × २ अङ्क =१६ अङ्क)

- 1.1 नेपालको भौगोलिक अवस्था, प्राकृतिक स्रोत र साधनहरू
- 1.2 नेपालको ऐतिहासिक, सांस्कृतिक र सामाजिक अवस्था सम्बन्धी जानकारी
- 1.3 नेपालको आर्थिक अवस्था र चालु आविधक योजना सम्बन्धी जानकारी
- 1.4 जैविक विविधता, दिगो विकास, वातावरण, प्रदूषण, जलवाय परिवर्तन र जनसंख्या व्यवस्थापन
- 1.5 मानव जीवनमा प्रत्यक्ष प्रभाव पार्ने विज्ञान र प्रविधिका महत्वपूर्ण उपलब्धिहरू
- 1.6 जनस्वास्थ्य, रोग, खाद्य र पोषण सम्बन्धी सामान्य जानकारी
- 1.7 नेपालको संविधान (भाग १ देखि ५ सम्म र अनुसूचीहरू)
- 1.8 संयुक्त राष्ट्रसंघ र यसका विशिष्टीकृत संस्था सम्बन्धी जानकारी
- 1.9 क्षेत्रीय सङ्गठन (सार्क, बिमस्टेक, आसियान र युरोपियन संघ) सम्बन्धी जानकारी
- 1.10 राष्ट्रिय र अन्तर्राष्ट्रिय महत्वका समसामियक गतिविधिहरू

### 2. सार्वजनिक व्यवस्थापन (Public Management)

(**c** × **c** 3 sea=9 € 3 sea)

- 2.1 कार्यालय व्यवस्थापन (Office Management)
  - 2.1.1 कार्यालय (Office): परिचय, महत्व, कार्य र प्रकार
  - 2.1.2 सहायक कर्मचारीका कार्य र ग्णहरू
  - 2.1.3 कार्यालय स्रोत साधन (Office Resources): परिचय र प्रकार
  - 2.1.4 कार्यालयमा सञ्चारको महत्व, किसिम र साधन
  - 2.1.5 कार्यालय कार्यविधि (Office Procedure): पत्र व्यवहार (Correspondence), दर्ता र चलानी (Registration & Dispatch), परिपत्र (Circular), तोक आदेश (Order), टिप्पणी लेखन र टिप्पणी तयार पार्दा ध्यान दिन्पर्ने क्राहरू
  - 2.1.6 अभिलेख व्यवस्थापन (Record Management)
- 2.2 निजामती सेवा ऐन र नियमावलीमा भएका देहायका व्यवस्थाहरू
  - 2.2.1 निजामती सेवाको गठन, सङ्गठन संरचना, पदपूर्ति गर्ने तरिका र प्रिक्रियाहरू
  - 2.2.2 कर्मचारीको नियुक्ति, सरुवा, बढ्वा, बिदा, विभागीय सजाय र अवकाश
  - 2.2.3 कर्मचारीले पालन गर्नुपर्ने आचरण र कर्तव्यहरू
- 2.3 सरकारी बजेट, लेखा र लेखापरीक्षण प्रणाली सम्बन्धी सामान्य जानकारी
- 2.4 सार्वजनिक सेवा प्रवाहको अर्थ, सेवा प्रवाह गर्ने निकाय, तरिका र माध्यमहरू
- 2.5 सार्वजनिक बडापत्र (Public Charter) : महत्व र आवश्यकता
- 2.6 व्यवस्थापनका अवधारणा तथा सार्वजनिक व्यवस्थापनमा निर्देशन, नियन्त्रण, समन्वय, निर्णय प्रिक्रिया, उत्प्रेरणा र नेतृत्व सम्बन्धी जानकारी
- 2.7 मानवीय मूल्य मान्यता (Human Values), नागरिकका कर्तव्य र दायित्व तथा अन्शासन

- 3. सामान्य अभिक्षमता परीक्षण (General Aptitude Test) (५ 🗙 २ अङ्क=१० अङ्क)
  - 3.1 शाब्दिक अभिक्षमता परीक्षण (Verbal Aptitude Test): यस परीक्षणमा शब्दज्ञान, अनुक्रम, समरूपता, वर्गीकरण, कोडिङ-डिकोडिङ, दिशा र दुरी ज्ञान परीक्षण (direction & distance sense test), तर्क विचार सम्बन्धी (logical reasoning), पङ्क्तिकम (ranking order) आदि विषयवस्तुबाट प्रश्नहरू समावेश गरिनेछ।
  - 3.2 संख्यात्मक अभिक्षमता परीक्षण (Numerical Aptitude Test) : यस परीक्षणमा अनुक्रम, समरुपता, वर्गीकरण, कोडिङ, मेट्रिक्स, अङ्कर्गाणतीय तर्क /क्रिया सम्बन्धी, प्रतिशत, भिन्न, अनुपात, औसत, समय र काम, आदि विषयवस्तुबाट प्रश्नहरू समावेश गरिनेछ।
  - 3.3 अशाब्दिक अभिक्षमता परीक्षण (Non-Verbal/Abstract Aptitude Test) : यस परीक्षणमा अनुक्रम, समरूपता, वर्गीकरण, भेन चित्र, मेट्रिक्स, त्रिभुज र वर्गहरूको रचना, चित्र वा आकृति बनावट र विश्लेषण, आदि विषयवस्त्बाट प्रश्नहरू समावेश गरिनेछ।
  - 3.4 रुजु गर्ने (Verification test) र फाइलिङ अभिरुचि परीक्षण (Filing aptitude test): रुजु गर्ने (Verification test), परीक्षणमा तथ्यांङ्क, सङ्ख्या वा शाब्दिक सूचनालाई जाँच गर्ने वा त्रुटी पत्ता लगाउने अथवा समानता वा भिन्नता पत्ता लगाउने किसिमका प्रश्नहरू समावेश हुनेछन् । फाइलिङ अभिरुचि परीक्षण (Filing aptitude test) मा शाब्दिक र सङ्ख्यात्मक फाइलिङ वस्तु वा प्रिक्रयालाई वर्णमालाक्रम, सङ्ख्यात्मकक्रम वा कालक्रम अनुसार समाधान गर्ने किसिमका प्रश्नहरू समावेश हुनेछन् ।
  - 3.5 निर्देशन अनुसरण गर्ने (Follows the instructions) र विश्लेषणात्मक तार्किकता परीक्षण (Analytical reasoning test): निर्देशन अनुसरण गर्ने (Follows the instructions) परीक्षणमा दिइएका लिखित निर्देशनलाई हुबहु अनुसरण गरी समाधान गर्ने किसिमका प्रश्नहरू समावेश हुनेछन् । विश्लेषणात्मक तार्किकता परीक्षण (Analytical reasoning test) मा शाब्दिक वा सङ्ख्यात्मक वा अशाब्दिक (चित्रात्मक) किसिमका विश्लेषणात्मक तार्किकता सम्बन्धी प्रश्नहरू समावेश हुनेछन् ।
- 4. नेपाली र अङ्ग्रेजी भाषाः

(**४** × २ अङ्क=८ अङ्क)

- 4.1 English: Knowledge on writing correct English sentences, letters, and reports according to English grammar based on the following syntactic functions: (२ × ২ অভ্ক=४ अভ্ক)
  - a. Parts of Speech:
  - b. Noun
  - c. Pronoun
  - d. Adjective
  - e. Determiner
  - f. Verb
  - g. Adverb
  - h. Preposition
  - i. Conjunction and
  - j. Interjection
  - k. Infinitives and gerunds, reported speech and tenses
- 4.2 नेपालीः नेपाली भाषामा स्तरीय शुद्ध शब्द, वाक्यांश र वाक्य लेखनको लागि आवश्यक पर्ने इस्व दीर्घ, ब र व, तथा श, ष, स लगायतका व्याकरणगत शुद्ध लेखनशैलीमा केन्द्रित शुद्ध शब्द, वाक्यांश र वाक्य लेखनसिंहतको नेपाली भाषाको शुद्धाशुद्धिको ज्ञान (२ × २ अङ्क=४ अङ्क)

# भाग (Part II ) :-

# सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge)

(२५ प्रश्न× २ अङ्क = ५० अङ्क)

### 1. Anatomy and Physiology

- 1.1 Organs and functions of different body system
  - 1.1.1 Skeletal System
  - 1.1.2 Muscular System
  - 1.1.3 Respiratory System
  - 1.1.4 Circulatory System
  - 1.1.5 Digestive System
  - 1.1.6 Urinary System
  - 1.1.7 Reproductive System
  - 1.1.8 Nervous System
  - 1.1.9 Structure and functions of skin
- 1.2 Body temperature regulation
  - 1.2.1 Conduction; Convection; Radiation
  - 1.2.2 Excretion (excretion)
- 1.3 Organisms and parasites
  - 1.3.1 Virus; Bacteria; Protozoa; Helminths; Fungi
- 1.4 Factors affecting microorganisms
  - 1.4.1 Aerobic; Anaerobic; Temperature; Humidity; Nutrients
- 1.5 Mechanism of acid-base balance
  - 1.5.1 Electrolyte
  - 1.5.2 Relationship with respiration
  - 1.5.3 Relation with excretion
- 1.6 Fluid and electrolyte replacement
  - 1.6.1 Oral rehydration solution
  - 1.6.2 Intra venous therapy
- 1.7 Pharmacokinetics
  - 1.7.1 Absorption, Distribution, Metabolism & Excretion of drugs
- 1.8 Drugs acting on endocrine system
  - 1.8.1 Insulin
  - 1.8.2 Oral hypoglycemic drug
  - 1.8.3 Male and female sex hormone
- 1.9 Uses of essential drugs in Nepal

### 2. Fundamentals of Nursing

- 2.1 Basic needs of clients Maslow's Hierarchy of need
- 2.2 Nursing process
- 2.3 Procedure used in Physical Assessment
- 2.4 Routes of administration of drug; Oral & Parental
- 2.5 First aid treatment : Drowning; Bites; Choking; Hemorrhage; Poisoning; Burn
- 2.6 Purpose, principle and methods of sterilization of different goods
- 2.7 Roles and responsibilities of nurses
- 2.8 National and international professional organization and its code of ethic 2.8.1 International Council of Nurses (ICN)
- 2.9 Stress and coping with stress

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- 3.1 Medical/surgical nursing management of the disease condition in different body system
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  - 3.1.2 Respiratory System : Pleurisy, Pneumotharax, Influenza, Bronchitis, Pneumonia, Pulmonary TB, Bronchial Asthma, Pulmonary embolism
  - 3.1.3 Urinary system : Urinary Tract Infection (UTI), Nephrotic syndrome, Renal calculi, Renal failure, Prostetic hyperplasia
  - 3.1.4 Digestive System: Peptic ulcer, Oesophagial varices, Hernias, Appendicities, Intestinal obstruction, Peritonitis, Tuberculosis of Abdomen, Ulcerative colitis, Hemorrhoids, Hepatitis, Cirrhosis of liver, Cholecystits
  - 3.1.5 Cardiovascular System : Congestive cardiac failure, Angina pectoris, Cardiac arrest, Vericose vein, Blood diseases
  - 3.1.6 Endocrine disorders : Hyper and hypothyroidism, Diabetes insipidus, Diabetes mellitus
- 3.2 Nursing care of gynecological & breast disorder
  - 3.2.1 Disorder of uterine bleeding
  - 3.2.2 Cystoceal and Rectoceal
  - 3.2.3 Uterine prolaps
  - 3.2.4 Vesico Vaginal Fistula (VVF)
  - 3.2.5 Infection of genital tract
  - 3.2.6 Sexually Transmitted Disease (STD)
  - 3.2.7 Human Immune Deficiency Virus & Acquired immune Deficiency Syndrome (HIV & AIDS)
  - 3.2.8 Breast disorder
  - 3.2.9 Infertility
- 3.3 Care of eye, ear and nose
  - 3.3.1 Eye: Conjunctivitis, Blephritis, Corneal ulcer, Foreign body in eye, Cataract, Claucoma
  - 3.3.2 Ear: Foreign body, Otitis media, Mastoiditis, Menier's disease
  - 3.3.3 Nose: Foreign body, Sinusitis, Epistaxis
  - 3.3.4 Throat: Foreign body, Laryngitis, Tonsillitis, Pharynxitis
- 3.4 Mental health problem in Nepal
- 3.5 Nurse's responsibilities in helping the individual and family in crisis
- 3.6 Service afford to the disabled individual during the rehabilitation
- 3.7 Problem cause by immobility and their prevention

#### 4. Community Nursing

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- 4.2 Elements of primary health care
- 4.3 Five basic principle of Primary Health Care (PHC)
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- 4.5 Nursing in community
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  - 4.5.3 Public health nursing service
  - 4.5.4 Industrial health Nursing
  - 4.5.5 Mental health Nursing
  - 4.5.6 Geriatric Nursing

- 4.5.7 Rehabilitation Nursing
- 4.6 Source of Nutrients
- 4.7 Communication
- 4.8 Epidemiology concepts of:
  - 4.8.1 Infection, Epidemic, Sporadic & Pandemic
  - 4.8.2 Communicable and non communicable disease
- 4.9 Immunization
  - 4.9.1 Cold chain
  - 4.9.2 Type of vaccine
- 4.10 Various health indicator and statistics
- 4.11 Environmental sanitation
  - 4.11.1 Method of refuse disposal
  - 4.11.2 Transmission of feacal borne disease
- 4.12 Method of sewage disposal
- 4.13 Water-sources and purification of water
- 4.14 Ways and means of public relation
- 4.15 Role of nurses in community organization
- 4.16 Principle, methods and media of health education
- 4.17 Roles and function of the nurses in family health care.
- 4.18 Home delivery: Preparation, Care of the mother, Care of the baby
- 4.19 Family planning
  - 4.19.1 Population problem and need of it in Nepal
  - 4.19.2 Methods of Family Planning: Behavioral, Chemical, Mechanical, Physiological, Voluntary surgical contraception (VSC)
- 4.20 Nutritional deficiencies diseases : Kwashiorkor, Marasmus, Night blindness, Goiter, Anemia

### 5. Midwifery

- 5.1 Antenatal
  - 5.1.1 Four types of female pelvic and their effect on birth baby
  - 5.1.2 Structure and function of female reproductive organs
  - 5.1.3 Normal reproductive age and menopause
  - 5.1.4 Development of fertilized ovum and fetus
  - 5.1.5 Lie, presentation, attitude, denominator, position, presenting part, engagement, station
  - 5.1.6 Signs and symptoms of pregnancy
  - 5.1.7 Physical examination of Antenatal mother
  - 5.1.8 Duration of pregnancy: Calculation of LMP (Last Menstrual Period) and EDD (Expected Date of Delivery) week of gestation
  - 5.1.9 Growth of uterus and height in relation to gestation
  - 5.1.10 Purpose of Antenatal care.
  - 5.1.11 Need of pregnant mother.
  - 5.1.12 Nursing management of following condition:
    - 5.1.12.1 Minor disorders of pregnancy
    - 5.1.12.2 Bleeding in pregnancy
    - 5.1.12.3 Major disorders of pregnancy
  - 5.1.13 Disease associated with pregnancy
    - 5.1.13.1 Anaemia, cardiac disease, diabetes, tuberculosis, sexually transmitted disease, urinary tract infection.
- 5.2 Labour

- 5.2.1 Labour and its stages
- 5.2.2 Signs & symptoms of onset of true labour
- 5.2.3 Normal course of I, II, III stages of labour
- 5.2.4 Mechanism of Normal labour
- 5.2.5 Nursing care of mother during each stage of labour
- 5.2.6 Signs and symptoms of second stage, third stage of labour and its management
- 5.2.7 Apgar score
- 5.2.8 Immediate care of New born baby
- 5.2.9 Signs & Symptoms of separation of placenta
- 5.2.10 Complications of 3rd and 4th stage of labour.
- 5.2.11 Needs and care of mother and new born
- 5.2.12 Prolonged labour and its appropriate management

#### 5.3 Postnatal

- 5.3.1 Definition and duration of puerperium
- 5.3.2 Principles of care in puerperium
- 5.3.3 Need of postnatal mother
- 5.3.4 Minor disorders of puerperium.
- 5.3.5 Complications of puerperium
- 5.3.6 Breast feeding
- 5.3.7 Examination of new born baby
- 5.3.8 Congenital abnormalities

#### 6. Nursing Care of Children

- 6.1 Definition of terms : Neonate, Infant, Toddler, Preschool, School age, Adolescence
- 6.2 Developmental characteristic and milestone
- 6.3 Adolescent changes and problem
- 6.4 Six major killer diseases : Diarrhea, Measles, Tetanus, Tuberculosis, Malnutrition, Acute Respiratory Infection (ARI)
- 6.5 Role of nurses in reduction of mortality rate
- 6.6 Common health problems of children in Nepal and its nursing management and strategy for prevention
  - 6.6.1 Dysentery
  - 6.6.2 Worm infestation
  - 6.6.3 Imperforated anus
  - 6.6.4 Undescended Testis
  - 6.6.5 Phimosis
  - 6.6.6 Hemophilia
  - 6.6.7 Rheumatic fever
  - 6.6.8 Rheumatic heart disease
  - 6.6.9 Hair-lip
  - 6.6.10 Cleft palate
- 6.7 Common health hazards of children in Nepal and their prevention

### 7. Behavioural Science

- 7.1 Factors and theories of effective learning
- 7.2 Characteristic of mentally health assessment
- 7.3 Component of mental health assessment

7.4 Classification of mental disorders: Psychosis; Neurosis; Personality disorder; Mental retardation

### 8. Leadership and Management in Nursing

- 8.1 Leadership and management : Leadership style; Factor affecting leadership; Management process
- 8.2 Delivery of health care services
  - 8.2.1 Organizational structure of government and nongovernment health service
  - 8.2.2 Integrated health services
  - 8.2.3 Co-operation and collaboration of multisectoral groups and agencies in Nepal
- 8.3 Health Planning
  - 8.3.1 National health planning and concept of National Health System
  - 8.3.2 Categories of different level of health personnel in Nepal
  - 8.3.3 Job Description of different level of nursing personnel

प्रथम पत्रको लागि यथासम्भव निम्नानुसार प्रश्नहरू सोधिने छ।

भाग	विषयवस्तु	परीक्षा प्रणाली	अङ्कभार	प्रश्न संख्या × अङ्क
I	सामान्य ज्ञान र सामान्य अभिक्षमता परीक्षण (General Awareness & General Aptitude Test)	बहुवैकित्पिक	ХO	२५ प्रश्न × २ अङ्क= ५०
II	सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge)	प्रश्न (MCQs)	ХO	२५ प्रश्न × २ अङ्क= ५०

प्रथम पत्रको भाग (Part II) सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge) को पाठचक्रमको एकाइबाट परीक्षामा यथासम्भव देहाय बमोजिम प्रश्नहरू सोधिने छ :

पाठचक्रमको एकाइ	1	2	3	4	5	6	7	8
प्रश्न संख्या	4	2	4	4	4	4	1	2

# द्वितीय पत्र (Paper II) :-सेवा सम्बन्धित कार्य-ज्ञान (Job related functional knowledge) खण्ड (Section) (A) : - ५० अङ्क

### 1. Anatomy and Physiology

- 1.1 Organs and functions of different body system
  - 1.1.1 Skeletal System
  - 1.1.2 Muscular System
  - 1.1.3 Respiratory System
  - 1.1.4 Circulatory System
  - 1.1.5 Digestive System
  - 1.1.6 Urinary System
  - 1.1.7 Reproductive System
  - 1.1.8 Nervous System
  - 1.1.9 Structure and functions of skin
- 1.2 Body temperature regulation
  - 1.2.1 Conduction; Convection; Radiation
  - 1.2.2 Excretion (excretion)
- 1.3 Organisms and parasites
  - 1.3.1 Virus; Bacteria; Protozoa; Helminths; Fungi
- 1.4 Factors affecting microorganisms
  - 1.4.1 Aerobic; Anaerobic; Temperature; Humidity; Nutrients
- 1.5 Mechanism of acid-base balance
  - 1.5.1 Electrolyte
  - 1.5.2 Relationship with respiration
  - 1.5.3 Relation with excretion
- 1.6 Fluid and electrolyte replacement
  - 1.6.1 Oral rehydration solution
  - 1.6.2 Intra venous therapy
- 1.7 Pharmacokinetics
  - 1.7.1 Absorption, Distribution, Metabolism & Excretion of drugs
- 1.8 Drugs acting on endocrine system
  - 1.8.1 Insulin
  - 1.8.2 Oral hypoglycemic drug
  - 1.8.3 Male and female sex hormone
- 1.9 Uses of essential drugs in Nepal

### 2. Fundamentals of Nursing

- 2.1 Basic needs of clients Maslow's Hierarchy of need
- 2.2 Nursing process
- 2.3 Procedure used in Physical Assessment
- 2.4 Routes of administration of drug; Oral & Parental
- 2.5 First aid treatment : Drowning; Bites; Choking; Hemorrhage; Poisoning; Burn
- 2.6 Purpose, principle and methods of sterilization of different goods
- 2.7 Roles and responsibilities of nurses
- 2.8 National and international professional organization and its code of ethic 2.8.1 International Council of Nurses (ICN)
- 2.9 Stress and coping with stress

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### खण्ड (Section) (B) : - ५० अङ्क

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  - 6.6.10 Cleft palate
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  - 8.3.2 Categories of different level of health personnel in Nepal
  - 8.3.3 Job Description of different level of nursing personnel

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द्वितीय पत्रको लागि यथासम्भव निम्नानुसार प्रश्नहरू सोधिनेछ :

द्वितीय पत्र (विषयगत)								
पत्र	विषय	खण्ड	अङ्क भार	छोटो उत्तर	लामो उत्तर			
द्वितीय	सेवा सम्बन्धित कार्य-ज्ञान	(A)	ХO	६ प्रश्न 🗙 ५ अङ्क = ३०	२ प्रश्न × १० अङ्क = २०			
	(Job related functional knowledge)	<b>(B)</b>	५०	६ प्रश्न 🗙 ५ अङ्क = ३०	२ प्रश्न × १० अङ्क = २०			